

**SAB 240**  
**SAB Issues in Client Services**

**Course Syllabus**  
**Spring 2000**

- Program:** Human Services Technology/Substance Abuse
- Instructor:** Donald Little
- Credit Hours:** 3
- Contact Hours:** 3
- Pre-requisite:** Successful completion of at least 12 SHC in the SAB concentration.
- Co-requisite:** None
- Meeting Time:** Thursday 1:10 – 4:00

**Course Description:**

This course introduces systems of professional standards, values and issues in substance abuse counseling. Topics include confidentiality, assessment of personal values, professional responsibilities, competencies and ethics relative to multicultural counseling and research. Upon completion, students should be able to understand and discuss multiple ethical issues applicable to counseling and apply various decision-making models to current issues.

**Textbook:**

*Ethics for Addiction Professionals*, Bissell & Royce, Hazelden Foundation.  
ISBN: 0-89486-454-8

**Course Objectives:**

This course will provide at least 6 hours of professional ethics and 12 hours of HIV training as part of the 270 hours of education required by the NCSAPCB.

The students will demonstrate an ability to:

1. Interpret, apply, and model federal, state and agency regulations regarding client confidentiality, ethical, legal, and professional standards specifically related to the counseling professional.
2. Assess own personal bias toward other cultures and lifestyles and their impact on the counseling relationship.
3. Assess and participate in needed training.
4. Recognize the need of self-assessment, locating and utilizing resources in regard to physical and mental health.

**Procedures for Achieving Objectives:**

1. Read and discuss all assigned material.
2. Outline chapter information reviewed.
3. Complete weekly assignments.
4. Take scheduled exams.
5. Come to class on time each week.

**Grading:**

Exam # 1	25%
Exam # 2	25%
Presentation	25%
Assignments	25%

Exams will consist of essay questions and will be drawn from the textbook, handouts, and class lectures. We will review the exam material in class the week prior to each of the scheduled exams.

**Attendance:**

Students are expected to attend classes and be on time. If a student is absent without a valid excuse for more than 10% of the semester course hours, the student will be withdrawn from the course.

*I hope that you will find this course interesting and useful. My goal is to communicate the course information in as clear and understandable a manner as possible. If you have any questions about the material presented, you are encouraged to ask questions in class. I also welcome your questions and comments during my office hours.*