

SYLLABUS SUBSTANCE ABUSE COUNSELING

COURSE PREFIX: SAB 210 Sub Abuse Counseling Section: 01
TEXT: Substance Abuse Counseling Theory Practice
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ATTENDANCE POLICY

We expect students at Wayne Community College to gain skills, competencies, and an awareness of the workplace ethic, which emphasizes responsibility and commitment. The college believes students demonstrate responsibility and commitment to their educational goals through regular attendance; therefore, students must attend 80 % of the total hours of any class to receive a passing grade. ***Instructors will excuse no absences under this policy!*** Students who miss more than 20 % of the class meetings before the last date for dropping a course will receive a grade of "W". After the last day to drop, instructors will assign the grade of "WF". Instructors expect students to make up missed work, but students cannot make up absences! Programs in Allied Health, BLET, Cosmetology, and courses involving credentialing have stricter attendance policies than that stated here.

Emergencies will be handled on a case-to-case basis.

EXAMINATIONS

PAPERS

GRADING SCALE

90-100: A

80-89: B

70-79: C

60-69: D

Below 60: F

INSTRUCTOR'S NOTE

The key to success in this class is to read the material. So please read the book and utilize study guides when they are available. You must be prepared to ask as well as answer questions. The instructor will cover selected topics in each chapter and will depend on your questions as additional guides for class discussion. Class participation is required. Notify the instructor know if you do not understand a topic, term, or concept.

PLEASE DO NOT EAT, DRINK OR SMOKE IN CLASS!

YOU WILL BE ASKED TO LEAVE AND COUNTED ABSENT FOR THAT CLASS PERIOD.

SAB 210
SUBSTANCE ABUSE COUNSELING

Prerequisites: None

Corequisites: None

Weekly Hours:	2.0	2.0	0.0	3.0
	Lecture	Lab	Clinical	Credits

Course Competency Statement:

This course provides theory and skills acquisition by utilizing intervention strategies designed to obtain therapeutic information, support recovery, and prevent relapse. Topics include counseling individuals and dysfunctional families, screening instruments, counseling techniques and approaches, recovery and relapse, and special populations.

Subcompetency 1

The student should be able to discuss issues critical to recovery, identify intervention models, and initiate a procedure that culminates in cognitive/behavioral change.

Task 1

The student will demonstrate the following skills:

- A) summarizing various counseling techniques and provide appropriate therapy approaches;
- B) identify goals and objectives pertinent to a client's needs;
- C) recognize defense mechanisms and know how to confront non-productive behavior with clients;
- D) demonstrate knowledge of how to communicate to clients collateral information regarding relapse prevention;
- E) demonstrate knowledge of how to communicate the differences between group therapy and twelve-step programs;

Assessment 1

Student will demonstrate mastery of the above task and its components by

scoring 70% or better on a written exam.

Task 2

Student will show an ability to model and teach behavior that is supportive of recovery and problem solving by communicating warmth, respect, and acceptance of cultural lifestyles and differences.

Assessment 2

satisfactory Student will demonstrate mastery of the above task through performance in role playing and taped mock counseling sessions.