

WESTERN PIEDMONT COMMUNITY COLLEGE

**CURRICULUM COURSE SYLLABUS
HUMAN SERVICES EDUCATION
SAB 135 - ADDICTIVE PROCESS**

Department: Humanities/Social Sciences

Instructor: Kathryn Rogers Office E112-A; Phone 438-6091

Course: SAB 135 - Addictive Process

Prerequisite: PSY 150 General Psychology

Weekly Hours: 3 Lecture; 3 Credit

Catalog Description: This course explores the physical, emotional, psychological, and cultural aspects of the addictive process. Emphasis is placed on addictions to food, sex, alcohol, drugs, work, gambling, and relationships. Upon completion, students should be able to identify the effects, prevention strategies, and treatment methods associated with addictive disorders. *This course is a unique concentration requirement of the Substance Abuse concentration of the Human Services Technology program.*

Required Text: Lewis, Judith A. *Addictions Concepts and Strategies for Treatment.* Maryland: Aspen Publication, 1994.

Course Requirements/Curriculum Competencies:

This course is designed to meet the performance domains for education and assessment as identified by substance abuse certification and regulatory agencies.

The student will demonstrate an ability to:

1. Observe and document psychological, social, and physiological symptoms of abuse/dependence in a client to determine appropriateness for admission or referral.
2. Provide current and accurate information concerning abuse/dependence to clients, family members, community groups, businesses, and professionals.
3. Acknowledge and respect cultural diversities as they relate to the emotional, spiritual, and physical health of clients and families.
4. Assist clients and families, through confrontation and teaching, to recognize their defense mechanisms that work to decrease recovery efforts.

Procedures for Achieving Objectives:

1. The students will be assigned reading material and be tested on information contained in those readings as well as information given in class lecture.
2. Students will critique an assigned article. This is a learning experience and the critique may be turned in until the student learns how to write a critique.
3. Student responsible for assigned readings for presentation and discussion within the class session.

Confidentiality and Ethics Information: This is a professional course. As such, we are working with practical material. I seek to regard you as developing professionals. This course may involve some self-disclosure. If a student colleague says something personally important and confidential, it is your duty to maintain confidence and trust. These same principles hold true when talking to your clients. Also keep in mind the legal limits of confidentiality. You have no legal right to maintain confidence if you are questioned by an attorney in court. Study the ethics code, particularly paying attention to issues of confidentiality and client's rights.

Additional Information: If you find yourself overwhelmed by class or other issues, please contact the instructor. Assistance can be found through my office or Student Services.

This class may be videotaped or audio taped by instructor at any time.

Grades:

60% Test
20% Critique
20% Reading presentations

Grade Scale:

A 91-100
B 81-90
C 71-80
D 61-70
F 60 OR LESS