

ADDICTIVE PROCESS SYLLABUS

COURSE PREFIX: SAB 135

TEXT: Addiction: Concepts and Strategies for Treatment

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ATTENDANCE POLICY

We expect students at Wayne Community College to gain skills, competencies, and an awareness of the workplace ethic, which emphasizes responsibility and commitment. The college believes students demonstrate responsibility and commitment to their educational goals through regular attendance; therefore, students must attend 80 % of the total hours of any class to receive a passing grade. ***Instructors will excuse no absences under this policy!***

Students who miss more than 20 % of the class meetings before the last date for dropping a course will receive a grade of "W". After the last day to drop, instructors will assign the grade of "WF". Instructors expect students to make up missed work, but students cannot make up absences! Programs in Allied Health, BLET, Cosmetology, and courses involving credentialing have stricter attendance policies than that stated here.

Any combination of absences or tardies that exceeds the 20% limit on absences will result in termination from the class. Emergencies will be handled on a case-to-case basis.

EXAMINATIONS

There will be four examinations during the session. The dates for the examinations appear on your course session calendar.

Your final grade will be the average of the four exams grades and the course project. Each will contribute 20% of your grade.

Make-up tests will be given only for exams missed for the following reasons: (1) medical or dental appointments or emergencies, (2) jury duty, and (3) field trips related to class requirements. The appropriate official will duly document absences. All make-up exams will be given at the convenience of the Instructor

TEAM PROJECT

There will be one team project due during the session. Teammates and assignments will be made during the first class meeting.

GRADING SCALE

90-100: A

80-89: B

70-79: C

60-69: D

Below 60: F

INSTRUCTOR'S NOTE

The key to success in this class is to read the material. Please read the book and utilize the study guide. You must be prepared to ask as well as answer questions. The instructor will cover selected topics in each chapter and will depend on your questions as additional guides for class discussion. Class participation is required. Please notify the instructor if you do not understand a topic, term or concept.

Prerequisites: Psy 150

Corequisites: None

Course Competency Statement:

This course explores the physical, emotional, physiological, and cultural aspects of the addictive process. Emphasis is placed on addiction to food, sex, alcohol, drugs, work, gambling, and relationships.

Task 1

The student should be able to identify psychological, social and physical symptoms of abuse/dependence in a client situation and determine the appropriateness for admission or referral.

Assessment 1

Student should be able to accurately identify psychological, social, and psychological symptoms of abuse/dependence through analyzing case studies, client observations, or cinematic presentations at a satisfactory level evidenced by test performance at the 70% level.

Task 2

Acknowledge and respect cultural diversities as they relate to the emotional, spiritual, and physical health of clients and families.

Assessment 2

Through classroom discussions, role playing, and written assignments students should show evidence of an appreciation of cultural diversity through non-judgemental language and attitudes toward groups and persons who are different.

Task 3

Recognize defense mechanisms that may be used by clients and families as it relates to the addictive process.

Assessment 3

Through examination, role play, and group discussion provide evidence at a satisfactory level, as determined by the instructor, that one understands the nature of the addictive process.