

SYLLABUS SA CASE MANAGEMENT

COURSE PREFIX: SAB 125 Case Management Section: 01

TEXT: Generalist Case Management

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ATTENDANCE POLICY

We expect students at Wayne Community College to gain skills, competencies, and an awareness of the workplace ethic, which emphasizes responsibility and commitment. The college believes students demonstrate responsibility and commitment to their educational goals through regular attendance; therefore, students must attend 80 % of the total hours of any class to receive a passing grade. ***Instructors will excuse no absences under this policy!*** Students who miss more than 20 % of the class meetings before the last date for dropping a course will receive a grade of "W". After the last day to drop, instructors will assign the grade of "WF". Instructors expect students to make up missed work, but students cannot make up absences! Programs in Allied Health, BLET, Cosmetology, and courses involving credentialing have stricter attendance policies than that stated here.

Emergencies will be handled on a case-to-case basis.

EXAMINATIONS

The first will be at Mike's and the

GRADING SCALE

90-100: A

80-89: B

70-79: C

60-69: D

Below 60: F

INSTRUCTOR'S NOTE

The key to success in this class is to read the material. So please read the book and utilize study guides when they are available. You must be prepared to ask as well as answer questions. The instructor will cover selected topics in each chapter and will depend on your questions as additional guides for class discussion. Class participation is required. Notify the instructor if you do not understand a topic, term, or concept.

PLEASE DO NOT EAT, DRINK OR SMOKE IN CLASS!

YOU WILL BE ASKED TO LEAVE AND COUNTED ABSENT FOR THAT CLASS PERIOD.

SAB 125
SAB CASE MANAGEMENT

Prerequisites: SAB 120

Corequisites: None

Weekly Hours:	2.0	2.0	0.0	3.0
		Lecture Lab	Clinical Credits	

Course Competency Statement:

This course provides case management activities, including record keeping, recovery issues, community resources, and continuum care. Emphasis is placed on establishing a systematic approach to monitor the treatment plan and maintain quality of life.

Task

The student should meet the performance domain for case management as identified by substance abuse certification and regulatory agencies.

Assessment A

In role playing or tapped sessions, the student must be able to satisfactorily present client information, both orally and written as they would in a treatment team.

Assessment B

Through role-play or oral/written evaluation give evidence of knowledge of how to :

- 1) obtain information regarding community services and community resources relative to client needs;
- 2) maintain a treatment team and know the components that make it successful.