

WESTERN PIEDMONT COMMUNITY COLLEGE
CURRICULUM COURSE SYLLABUS
SAB 120/INTAKE AND ASSESSMENT

Department: Humanities & Social Sciences
Instructor: Kathryn Rogers, E112A, 438-6091
Prerequisite: SAB 135
Weekly Hours: MWF 11:30 – 12:50 3 credits

Catalog Description: This course develops processes for establishment of client rapport, elicitation of client information on which therapeutic activities are based, and stimulation of client introspection. Topics include diagnostic criteria, functions of counseling, nonverbal behavior, collateral and significant others, dual diagnosis, client strengths and weakness, uncooperative clients, and crisis interventions. Upon completion, students should be able to establish communication with clients, recognize disorders, obtain information for counseling, and terminate the counseling process.

Required Text: Daley, Dennis, C. M.S.W., et. Al. *Dual Disorders: Counseling Clients with Chemical Dependency and Mental Illness.* (2nd Ed.) Minnesota: Hazelden Foundation,

Diagnostic and Statistical Manual - IV

Course Requirements/Curriculum Competencies:

This course is designed to meet the performance domains for Assessment and professional responsibility as identified by substance abuse certification and regulatory agencies.

Prepared by:
Division of Humanities and Social Sciences
Summer 1999

The student will demonstrate ability to:

1. Complete required documents for admission to a treatment program.
2. Complete required documents for program eligibility and appropriateness of care.
3. Obtain appropriately signed consents when soliciting from or providing information to outside sources to protect client confidentiality and rights.
4. Gather relevant history from client including but not limited to alcohol and other drug abuse using appropriate interview techniques.
5. Identify appropriate assessment tools.
6. Develop a diagnostic evaluation of the client's substance abuse and any coexisting conditions based on the results of all assessments in order to provide an integrated approach to treatment planning based on the client's strengths, weaknesses and identified problems and needs.

Grading:	Exam/Quiz	50%	91-100 - A
	Assessment	30%	81-90 - B
	Videocassette	20%	71-80 - C
			61-70 - D
			Below 60 - F

Outline:

Read the following chapters by date indicated.

Read the corresponding DSM-IV categories by same date.

Week 1	Chapter 1 and 2 and Intake/Assessment
Week 2	Chapter 3, 4 & 5 - Personality Disorders
Week 3	Eating Disorders
Week 4	Chapter 6 - Depression
Week 5	Chapter 7 - Bipolar
Week 6	Chapter 8 - Anxiety
Week 7	Chapter 9
Week 8	Chapter 10
Week 9	Chapter 11
Week 10	Assessment

Remember that 16 weeks have been condensed into 10 weeks. Each class is 80 minutes.

If you are absent you will actually miss 50 minutes and an additional 30 minutes (the equivalent of almost two class hours). This will quickly add up to too many misses if you are not careful. If you miss 20% you will be dropped.

CLASS POLICY: General Information Sheet and Student Handbook