

SUBSTANCE ABUSE INTAKE & ASSESSMENT SYLLABUS

COURSE PREFIX: SAB 120 TEXT: “DSM – IV MADE EASY”

Author: James Morrison, M.D.

INSTRUCTOR: Jerry Penuel, MSW, CCAS

PHONE: Office: 919.735.5152 Extension 744
Home: 919.739.9504 Leave message
E-mail: jpenuel@wcc.wayne.cc.nc.us (Work)
E-mail: jepen@icomnet.com (Home)

ATTENDANCE POLICY

We expect students at Wayne Community College to gain skills, competencies, and an awareness of the workplace ethic, which emphasizes responsibility and commitment. The college believes students demonstrate responsibility and commitment to their educational goals through regular attendance; therefore, students must attend 80 % of the total hours of any class to receive a passing grade. ***Instructors will excuse no absences under this policy!*** Students who miss more than 20 % of the class meetings before the last date for dropping a course will receive a grade of "W". After the last day to drop, instructors will assign the grade of "WF". Instructors expect students to make up missed work, but students cannot make up absences! Programs in Allied Health, BLET, Cosmetology, and courses involving credentialing have stricter attendance policies than that stated here.

The maximum number of classes which can be missed during the entire semester is 6. A student MUST be dropped by the instructor on the 7th missed class.

Emergencies will be handled on a case by case basis

EXAMINATIONS

Tests will be announced in advance for written tests and two practical (oral) examinations, one at mid term and one at final. There will also be a mid term exam and a final exam. Make-up tests will be given only for exams missed for the following reasons: (1) medical or dental appointments or emergencies, (2) jury duty, and (3) field trips related to class requirements. The appropriate official will duly document absences. All make-up exams will be given the last full week of the semester before final exams.

PAPERS

NONE

GRADING SCALE

90-100: A

80-89: B

70-79: C

60-69: D

Below 60: F

INSTRUCTOR'S NOTE

The key to success in this class is to read the material and practice the skills. Please read the book and utilize notes taken in class. You must be prepared to ask as well as answer questions. The instructor will cover selected topics in each chapter and will depend on your questions as additional guides for class discussion. Class participation is required. Be sure to notify the instructor if you do not understand a topic, term, or concept.

SAB 120 INTAKE AND ASSESSMENT

Prerequisite: None

Corequisites: None

Weekly Hours:	3.0	0.0	0.0	3.0
	Lecture	Lab	Clinical Credits	

Course Competency Statement:

This course develops processes for establishment of client rapport, elicitation of client information on which therapeutic activities are based, and stimulation of client introspection. .

Subcompetency

The student will meet the performance domains for assessment and professional responsibility as identified by substance abuse certification and regulatory agencies.

Task 1

The student will be able to demonstrate knowledge of how to complete required documentation for admission to a treatment program, required documents for program eligibility and appropriateness of care.

Assessment 1

When presented with samples of intake papers from several different agencies, the student will be able to complete the forms correctly.

Task 2

Will know how to obtain appropriately signed consents when soliciting from or providing information to outside sources to protect client confidentiality and rights.

Assessment 2

When presented with sample problems and test questions relevant to these tasks, students will show competence at a 70% or satisfactory level.

Task 3

Demonstrate knowledge of how to gather relevant history from client, including, but not limited to alcohol or other drug abuse using appropriate interview techniques.

Assessment 3

Students will show satisfactory performance, as determined by the instructor, in role playing and taped mock interview sessions.

Task 4

conditions based upon the results of all assessments in order to provide an integrated approach to treatment planning.

Assessment 5

Students will show satisfactory performance on exams and written exercises when dealing with questions on the DSM-IV and analyzing hypothetical case studies.

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