

Instructor: Dr. Bob Baker
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Prerequisite: None

Corequisite: None

This course develops processes for establishment of client rapport, elicitation of client information on which therapeutic activities are based, and stimulation of client introspection. Topics include diagnostic criteria, functions of counseling, nonverbal behavior, collateral and significant others, dual diagnosis, client strengths and weakness, uncooperative clients, and crisis interventions. Upon completion, students should be able to establish communication with clients, recognize disorders, obtain information for counseling, and terminate the counseling process. *This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.*

Competencies: This course is designed to meet the performance domains for assessment and professional responsibility as identified by substance abuse certification and regulatory agencies.

The student will demonstrate an ability to:

1. Complete required documents for admission to a treatment program.
2. Complete required documents for program eligibility and appropriateness of care.
3. Obtain appropriately signed consents when soliciting from or providing information to outside sources to protect client confidentiality and rights.
4. Gather relevant history from clients including but not limited to alcohol and other drug abuse using appropriate interview techniques.
5. Identify appropriate assessment tools.
6. Develop a diagnostic evaluation of the client's substance abuse and any coexisting conditions in order to provide an integrated approach to treatment planning based on the client's strengths, weaknesses and identified problems and needs.

Text: *DSM-IV Made Easy: The Clinicians Guide to Diagnosis* by James Morrison. M.D.

Course Requirements:

1. Regular class attendance with preparation and participation.
2. Three or four essay exams given throughout semester.
3. Individual lab work as assigned by instructor.
4. Oral presentations determined by class interests and subject matter.

Grading and Attendance Policy:

A 90 - 100 **B** 80 - 89 **C** 70 - 79 **D** 60 - 69 **F** Below 60

I Incomplete for a student who has not completed all of the exams or projects. Work must be completed prior to the end of the subsequent quarter in which the student is enrolled.

Students who miss more than three classes or who fail to take the examinations on the assigned dates will be subject to a lower grade