

SUBSTANCE ABUSE OVERVIEW SYLLABUS

COURSE PREFIX: SAB 110

TEXT: “Uppers Downers All-Arounders”: Physical and Mental Effects of Psychoactive Drugs : Fourth Edition

Authors: Darryl S. Inaba; William E. Cohen; Michael E. Holstein

INSTRUCTOR: Jerry Penuel

PHONE: Office: 919.735.5152 Extension 744
 Home: 919.739.9504 Leave message
 E-mail: jpenuel@wcc.wayne.cc.nc.us (Work)
 E-mail: jepen@icomnet.com (Home)

ATTENDANCE POLICY

We expect students at Wayne Community College to gain skills, competencies, and an awareness of the workplace ethic, which emphasizes responsibility and commitment. The college believes students demonstrate responsibility and commitment to their educational goals through regular attendance; therefore, students must attend 80 % of the total hours of any class to receive a passing grade. ***Instructors will excuse no absences under this policy!*** Students who miss more than 20 % of the class meetings before the last date for dropping a course will receive a grade of "W". After the last day to drop, instructors will assign the grade of "WF". Instructors expect students to make up missed work, but students cannot make up absences! Programs in Allied Health, BLET, Cosmetology, and courses involving credentialing have stricter attendance policies than that stated here.

The maximum number of classes which can be missed during the entire semester is 6. A student MUST be dropped by the instructor on the 7th missed class

EXAMINATIONS

There will be an examination for each chapter when it is completed. There will be a Mid-Term examination for chapters completed up to that time and a Final examination for chapters completed since the Mid-Term. Items on exams will be True-False and Multiple Choice and fill in the blank.

Make-up tests will be given only for exams missed for the following reasons: (1) medical or dental appointments or emergencies, (2) jury duty, and (3) field trips related to class requirements. The appropriate official will duly document absences. All make-up exams will be given the last full week of the semester before final exams.

PAPERS

There will be one (1) paper due on a date to be determined.

GRADING SCALE

90-100: A

80-89: B

70-79: C

60-69: D

Below 60: F

INSTRUCTOR'S NOTE

The key to success in this class is to read the material. Please read the text book and utilize the study guide and any notes you may take in class. You must be prepared to ask as well as answer questions. The instructor will cover selected topics in each chapter and will depend on your questions as additional guides for class discussion. Class participation is required. Please notify the instructor know if you do not understand a topic, term, or concept.

Course Competency Statement for SAB 110 Substance Abuse Overview

This course provides an overview of the core concepts in substance abuse and dependence. Topics include the history of drug use/abuse, effects on societal members, treatment of addiction, and preventive measures. Upon completion, students should be able to demonstrate knowledge of the etiology of drug abuse, addiction, prevention, and treatment.

Course Requirements/Curriculum Competencies

This course is designed to meet the performance domains for assessment and education as identified by substance abuse certification and regulatory agencies.

The student will demonstrate ability to:

1. Define the history of drugs and alcohol.
2. Identify the major theories of addiction.
3. Recognize the major classifications of psychoactive drugs.
4. Understand behavior patterns and progressive process of drug abuse and dependency.
5. Identify intoxication, and influences of drug use including withdrawal and long-term implications.
6. Provide information regarding recent trends in street drugs and designer drugs.
7. Clarify how lifestyle differences and environment affect the use and abuse of addictive substances.